The Next Generation: How to Retain Millennials

Virginia Executive Institute

Group 4:

Timothy Faherty, Deputy Director, State Corporation Commission Marcus Hodges, Regional Administrator, Department of Corrections Dr. Jay Langston, Senior Advisor, Economic Development Partnership Barton Thrasher, State Design Engineer, Department of Transportation Diane Winters, Human Resource Manager, Department of General Services

May 1, 2015

WITHAINARENESS COMES RESPONSIBILITY.—Sam Parker

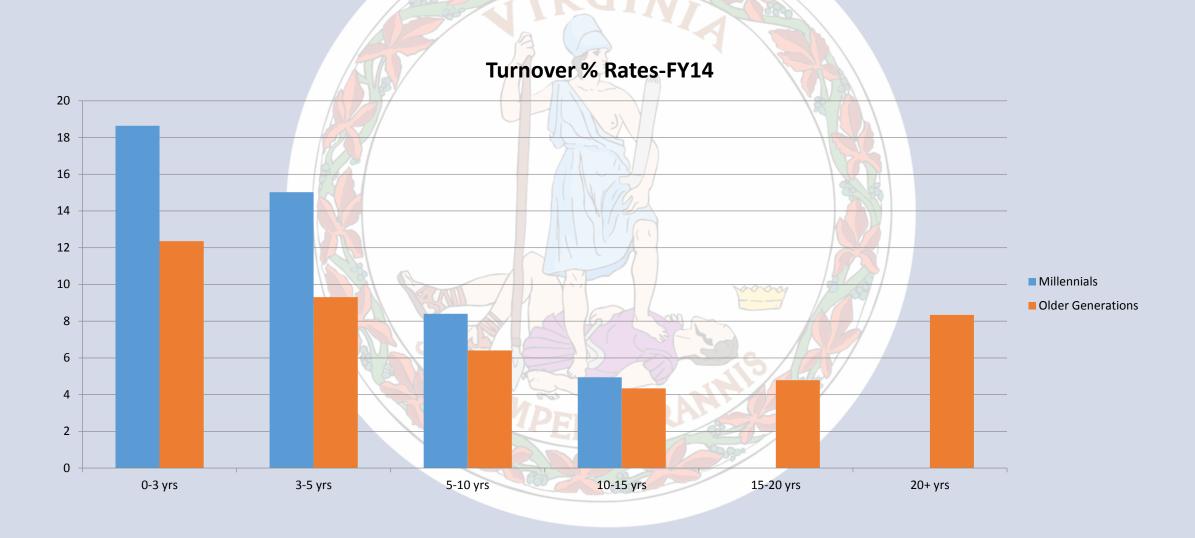
Millennials in the US Workforce

• 2015 – Millennials are more than 35% of US civilian labor force

Estimates indicate that by:

2020 Millennials will make up more than 50% of the US workforce 2025 Millennials will make up more than 75% of the US workforce.

Job Turnover of Millennials vs. Older Generations



Why Millennial's Leave?

- Agencies don't keep their promises
 - -Honesty/transparency
- Find flexible options elsewhere
 - -45% would choose workplace flexibility over pay. (Work/life balance)
- Growth opportunities
 - -opportunities for advancement, professional growth opportunities
- Not ready to commit
 - -exit survey's/interview



- Little variance between generations
- Greater diversity among Millennials
- Technology savvy
- Leadership attuned
- Competitive

The Manual Andrew Replace Repl Self-**Actualization** CSR, doing good, giving back, work that matters

Esteem Needs

Respect and feedback from supervisor(s), sense of achievement

Social Needs

Pleasant coworkers, a sense of belonging, great team dynamics

Security Needs

Full-time work, job security, safe work conditions

Functional Needs

A job, an income

adapted by Heather Harder, from Abraham Maslow's Hierarchy of Needs

Retention best practices

- Initial recruitment and screening
- Orientations and onboarding
- Career development opportunities
- Performance evaluations
- Pay and benefits
- Internal communication
- Employee engagement

Employee engagement

Fundamental to retention

- Clear mission and vision
- Communicate often
- Understand employee demographics
- Training and development
- Socialization and job value
- Compensation and rewards

Recommendations

- Workplace flexibility/balance
- Compensation, rewards and recognition
- Workplace Culture and purpose
- Leverage technology
- Leadership and professional development
- Marketing

Leadership Development Program

- Model after VDOT's Core Development Program
- Develop technical and leadership competencies
- Agencies would target potential leaders
- Emphasizes team building, working with others to solve issues
- Prepares them for diverse types of work
- Participants spend 2 years cross training by rotating in various functional areas in an agency
- Builds bench strength

EMERGING LEADERS PROGRAM

- Twenty four month cross training program for selected State Employees
- Classroom and experiential training that focus on educating participants on all state government agencies.
- The goal would be to retain state employees in state government jobs.



Incentives
Student loan payoff (Loan Forgiveness)

Service

"Virginia Government Works"

